Australia

Cultural Research Based on Themes



Research Worksheet Culture:	Notes
Question: What resources are found in the environment and how are or were they used by people for survival?	The main natural resource that Australia holds is minerals. This includes gold, sapphires, iron, opal and many other types of precious stones. There is also a surplus of natural gas in Australia. Much of the oil needs are provided for domestically from the reserves on the island. An export of Australia is coal. They have enough coal to meet all the need on the island and use the rest to bring in some international trade.
Theme 1: People and the Environment	
Land and climate	Australia is very arid, and contains very little rainfall in central Australia. The north area of Australia have very hot temperatures, and wet seasons, while the central area is considered very dry.
Animals	Australia Kangaroo, snakes, Koala, Platypus,
Clothing	Clothing is considered modern, and summer like in Australia.
Food/crops	Wheat, cotton, sugarcane, vegetables, fruits are many of the main crops. Meat pie, and coffee are common among areas.
Architecture	Sydney Opera House, Bridge, parliament house, royal building are all examples of the exotic architectures in Australia.
Tools/Transportation	Road transportation is very common, but there are also many railroads, and trams, commuter rail, and Sydney trains.
Question: What are or were the various roles the individual plays in the social and political structure and contributions?	The social classes of Australia can be compared to those of the United States. These include the lower, middle and upper classes. Australia is run by a parliamentary democracy, which is similar to that of the British government. There is a prime minister, state premiers and mayors in local government. Each individual holds up a

	purpose for the greater good of the country. Without the laborers and small business, the economy wouldn't hold up. The role of the individual in Australia is very closely associated with the role of the individual in the United States.
Theme 2: People in Society	
People, Origins and Language	Arthur Calwell, Captain Cook, John Curtain. The language in Australia is remotely English as it is widely understood and known, as well as Niuean language.
Political and Social Structure	Political: Half of the members of the Australian Senate face election every 3 years. Social: Australians have a system where they are named in relation to each other.
Economy	Australia has a stable political environment with a strong legal system and economy.
Games and Sports	Australian Rules Football, Cricket, Rugby
Achievements	America's Cup, Dingo fence, Northern Territory railway
Historical Events	Defeat of Germany United Nations' Charter signed
Question: What are or were the belief systems; and how are or were they manifested in other areas?	64% of Australians identify as Christians. However, within the other 36% of the population, the other major religious groups are represented. This is one of the areas in which Australia shows its diversity. Australians celebrate the same main holidays that America celebrates- Christmas, New Years, Easter, etc. However, some original holidays are Australia Day (January 26) and Anzec Day (April 25).
Theme 3: People and Their Beliefs	
Beliefs	They believed that before the physical world was created that they were all souls floating around, once the world was created they became plant, animal or human. Because of this all humans protect plants and animals.
Myths/Literature	 Used art and dance as their literature to convey

	 messages and tell stories about their culture how the sun came to be how the moon came to be The first fire Dreamtime myths
Rituals/Ceremonies	 Ceremonies were a time to express music, art, song and dance Many ceremonies occurred when people would gather and trade good or when there was plenty of food
Dance/Regalia	 A unique part of their ceremonies Dancing was a way to show they were knowledgeable about their history and ancient stories Used to show their love of family Passed down from generation to generation Depending on the community dance may have been performed at the end of each day
Music/Instruments	 Used in everyday life to teach the culture. Handmade using available resources. sticks boomerang clap sticks rasp percussion tube rattle skin drum didgeridoo
Art/Materials	 Based on important ancient stories centered on dreamtime(when people believed the world was created.) Served as an unwritten language, art was used to relay information. Originally painted on bark.

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